ASEEL S. ZIBIN

Personal Information
Date of Birth: 30/07/1988
Place of Birth: Amman, Jordan
Nationality: Jordanian
Marital Status: Married
Kids: A boy and a girl

Contact Information
Department of English Language and Literature
School of Foreign Languages
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Education
2017   Newcastle University, Newcastle upon Tyne, UK. **PhD in Linguistics and English Language/Cognitive Semantics** (GPA 74 Distinction). Thesis Title: *The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Cognitive Approach*

2013   University of Jordan, Amman, Jordan. **MA in Linguistics** (GPA: 3.94 Excellent). Thesis Tile: *The Acquisition of Metaphoric Expressions by Jordanian EFL Learners*

2010   University of Jordan, Amman, Jordan. **BA in Applied English/Linguistics** (GPA: 3.96 Excellent)

2006   Al Orouba School for Girls, Amman, Jordan. **Secondary School Certificate** (Average: 96.4) Top Ten Tawjihi students (5th place).

Positions
2022-   Associate Professor, University of Jordan, Amman, Jordan

2023-   Editorial board, International Journal of Arabic English Studies (IJAES)

2017-   Assistant Professor, University of Jordan, Amman, Jordan.

2016-   Reviewer, *International Journal of Applied Linguistics and English Literature* and *Sage Open*.

2015-2017   Teaching Assistant, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne, UK.

2011-2013   Teaching and Research Assistant, Department of Linguistics, School of Foreign Languages, University of Jordan, Amman, Jordan.

Publications

- Zibin, A., & Altakhaineh, A. R. M. (2023). A blending analysis of metaphors and metonymies used to depict the deal of the century by Jordanian cartoonists. *Language and Cognition,* 1-28.

- Alazazmeh, H. M., & Zibin, A. (2023). The conceptualization of anger through metaphors, metonymies and metaphtonymies in Jordanian Arabic and English: A contrastive study. *Cognitive Semantics*, 8(3), 409-446.

- Qaddoumi, R. M., Zibin, A., & Jarrah, M. (2023). Identity salience, change and stability in Amman. Kervan. International *Journal of African and Asian Studies*, 27(1).

- Jahameh, H., & Zibin, A. (2023). The use of monomodal and multimodal metaphors in advertising Jordanian and American food products on Facebook: A comparative study. *Heliyon*, 9(5).

- ElShami, T. H. S., Shuaibi, J. A., & Zibin, A. (2023). The Function of Metaphor Modality in Memes on Jordanian Facebook Pages. SAGE Open, 13(1), 1-24.

- Zibin, A., Altakhaineh, A. R. M., & Hamdan, H. J. (2022). love and beloved metaphors in Jordanian Arabic and English songs: A cognitive linguistic study. *Metaphor and the Social World*, 12(2), 318-339.

- Zibin, A. (2022). The type and function of metaphors in Jordanian economic discourse: A critical metaphor analysis approach. *Language Sciences*, 93, 101488.

- Zibin, A. (2022). Monomodal and multimodal metaphors in editorial cartoons on the coronavirus by Jordanian cartoonists. *Linguistics Vanguard* 8(1), 383-398.

- Alazazmeh, H. M., & Zibin, A. (2022). The conceptualization of anger through metaphors, metonymies and metaphtonymies in Jordanian Arabic and English: A contrastive study. *Cognitive Semantics*, 8(3), 409-446.

- Altakhaineh, A. R., Alhloul, R., & Zibin, A. (2022). Foreign language processing of English regular and irregular past tense verbs by Arabic-speaking EFL children. *Psycholinguistic*s, 32(2), 6-28.

- Khalifah, L., & Zibin, A. (2022). Arabic-English metaphor translation from a cognitive linguistic perspective: Evidence from Naguib Mahfuz Midaq Alley and its translated version. *Babel* 68(6), 860 – 889.

- Zibin, A. (2021). Blood metaphors and metonymies in Jordanian Arabic. *Review of Cognitive Linguistics*, 19(1), 26-50.

- Zibin, A. (2020). A corpus-based study of metaphors used to describe Syrian refugees in Jordanian politico-economic discourse: A critical metaphor analysis approach. *Pragmatics and Society*, 11(4), 645-669.

- Zibin, A., Altakhaineh, A. R. M., & Hussein, E. T. (2020). On the comprehension of metonymical expressions by Arabic-speaking EFL learners: A cognitive linguistic approach. *Topics in Linguistics*, 21(1), 45-61.

- Altakhaineh, A. R. M., Zibin, A., & Alkhatib, R. N. (2020). On the Acquisition of the Arabic Grammatical Gender by Arabic-Speaking Children with ASD. *Journal of Psycholinguistic Research*, 49(6), 1027-1045.

- Altakhaineh, A. R. M., & Zibin, A. (2019). A book review of Abdelkader Fassi Fehri. 2018. *Constructing Feminine to Mean: Gender, Number, Numeral, and Quantifier Extensions in Arabic*. SKY Journal of Linguistics. 32, 181-186.

- Zibin, A. and AL-Tkhayneh, K. (2019). A sociolinguistic analysis of the use of English loanwords inflected with Arabic morphemes as slang in Amman/Jordan. *International Journal of the Sociology of Language*, 2019(260), 155-175.

- Zibin, A., & Abdullah, A. D. (2019). The conceptualization of tolerance in the UAE press media: A case study of 'The Year of Tolerance'. *Open Linguistics*, 5(1), 405-420.

- Zibin, A. and Hamdan, J. (2019). The conceptualisation of FEAR through conceptual metonymy and metaphor in Jordanian Arabic. *International Journal of Arabic-English Studies*, 19(2), 239-262.

- Zibin, A. (2019). The causative-anticausative alternation in Jordanian Arabic (JA). *Lingua,* 220, 43-64.

- Zibin, A. (2019). A Phonological Analysis of English Loanwords Inflected With Arabic Morphemes in Urban Jordanian Spoken Arabic. *SAGE Open*, 9(2), 1-13.

- Zibin, A. and Altakhaineh, A. R. M. (2018). The effect of blended learning on the development of clause combining as an aspect of the acquisition of written discourse by Jordanian learners of English as a foreign language. *Journal of Computer Assisted Learning*, 32 (2), 256-267.

- Zibin, A. (2018). The effect of the Arab Spring on the use of metaphor and metonymy in Jordanian economic discourse: A cognitive approach. *Review of Cognitive Linguistics*, 16(1), 254-298.

- Zibin, A. and Altakhaineh, A. R. M. (2018). An analysis of Arabic metaphorical and/or metonymical compounds: A cognitive linguistic approach. *Metaphor and the Social World*, 8(1), 100-133.

- Altakhaineh, A. R. M. and Zibin, A. (2018). Verb+ verb compound and serial verb construction in Jordanian Arabic (JA) and English. *Lingua*, 201, 45-56.

- Altakhaineh, A. R. M. and Zibin, A. (2017). The effect of incidental learning on the comprehension of English affixes by Arabic-speaking EFL learners: Acquisition and application. *Research in Language*, 15(4), 405-423.

- Zibin, A. (2016a). On the production of metaphors and metonymies by Jordanian EFL learners: Acquisition and implications. *Topics in Linguistics*, 17(2), 41-58.

- Zibin, A. (2016b). The comprehension of metaphorical expressions by Jordanian EFL learners. *Sage Open,* 6(2), 1-15.

- Jarrah, M. and Zibin, A. (2016). Syntactic investigation of nunation in Haili Arabic. *SKY Journal of Linguistics*, 29, 39-62.

- Zibin, A. and Altakhaineh, A. (2016). Acquiring the English causative alternation: Evidence from the University of Jordan. *International Journal of Applied Linguistics and English Literature,* 5(3), 7-15.

- Zibin, A. and Hamdan, J. (2014). *The Acquisition of Metaphorical Expressions by Jordanian EFL Learners: A Cognitive Approach*. Saarbrücken: Lambert Academic Publishing.

Conferences

- Zibin, A., Altakhaineh, A.R. M. and Musmar, O. (August 2023). The Embodiment of 'head' through Metonymic Metaphors in Jordanian Arabic as Compared to Tunisian Arabic: A Sub-Cultural Perspective. 16th International Cognitive Linguistics Conference (ICLC16). HHU Düsseldorf, Germany 7-11th August.

- Rozan Alhloul, Abdel Rahman Altakhaineh and Aseel Zibin. (2022). Foreign Language Processing of English Regular and Irregular Past Tense Verbs by Arabic-Speaking EFL learners. Advances in second/foreign language acquisition. University of Nicosia Nicosia (online), Cyprus, June 18-19, 2022.

- Zibin, A. (2019). The Effect of Blended Learning on the Development of Clause Combining as an Aspect of the Acquisition of Written Discourse by Jordanian Learners of English as a Foreign Language. *ICRTEL 2019 – International Conference on Research in Teaching, Education & Learning, 24-25 Feb*, Dubai. (**Keynote**)
- Zibin, A. (2018). Blood Metaphors and/or Metonymies in Jordanian Arabic: A Corpus-Based Study. *Cultural Dialogue in Linguistics, Literature and Translation, November 14-15, 2018*, Zarqa, Jordan.
- Zibin, A. (2017). An Analysis of Arabic Metaphorical and/or Metonymical Compounds. *The 7th International Conference for Arabic Language, 1-4th May 2017*, Dubai, UAE.
- Zibin, A. (2016). The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Corpus Study. *HaSS First Year Postgraduate Conference, 16th June 2016*, Newcastle University, UK.
- Zibin, A. (2016). The Effect of the Arab Spring on the Use of Metaphor and Metonymy in Jordanian Economic Discourse: A Corpus Study. *Advances in Metaphor Studies Conference 20-22th May 2016*, University of Genoa, Italy.
- Zibin, A. (2014). Interpreting Metaphors out of Context: A Closer Look at the 'Emergent Properties' Problem. *10th Newcastle upon Tyne Postgraduate Conference in Linguistics*, Newcastle University, UK.

MA thesis supervision and examination
Supervision:
- **Hassoneh, I. (2019)**. Analysis of complaining strategies on services offered to Facebook users on Zain Facebook page. **MA thesis**. University of Jordan.
- **Marie, S. (2019)**. The use of persuasive speech acts by female Arab fashion influencers on Instagram. MA thesis. University of Jordan.
- **Abdullah, S. (2019)**. Monomodal and Multimodal Metaphors and Metonymies Depicting the Syrian Conflict: Evidence from Pro-Opposition Cartoons. **MA thesis**. University of Jordan.
- **Alzazmeh, H.** (2020). The Conceptualization of ANGER through Metaphors and Metonymies in Jordanian Arabic and English: A Contrastive Study. **MA thesis**. University of Jordan.
- **Khalifah, L. (2021).** An Analysis of Arabic – English Metaphor Translation from a Cognitive Linguistic Perspective: Evidence from 'Midaq Alley' by Naguib Mahfuz and its translated version. **MA thesis**. University of Jordan.
- **Jahameh, H. (2021).** The Use of Monomodal and Multimodal Metaphors in Promoting Jordanian and American Food Products on Facebook: A Comparative Study. MA thesis. University of Jordan. **MA thesis**. University of Jordan.
- **El-Fauri, D. (2022).** Teaching Italian Vocabulary To Arabic Speaking Children Based On Total Physical Response And Game-Based Learning Approaches. **MA thesis**. University of Jordan.
- **Qaddoumi, R. (2022).** Identity Salience, Change and Stability in Jordan. **MA thesis**. University of Jordan.
- **Daradkeh, S. (2023).** The Linguistic Features of Nativized Lexis in Online Gaming in Jordan. **MA thesis**. University of Jordan.
- **Mekahli, S. (In progress)**. A cross-cultural investigation of the conception of gratitude and its strategies: Evidence from Algerian and Jordanian speakers of Arabic. **PhD dissertation**. University of Jordan.
- **Ajloni, S. (In progress).** An Analysis of Visual Pain Metaphors in Static Cartoons and Short Animated Films: A Contrastive Study. **PhD dissertation**. University of Jordan.

Workshops
2019   Blended Learning Approach, University of Jordan, Jordan.
2017   Arabic Syntax Workshop, Newcastle University, Newcastle upon Tyne, UK
2016   Survey Techniques (Crosstabulations, Inferential Statistics), Newcastle University, Newcastle upon Tyne, UK
2016   Qualitative Linguistics, Newcastle University, Newcastle upon Tyne, UK
2015   Introduction to Learning and Teaching in Higher Education, Newcastle University, Newcastle upon Tyne, UK
2015   Sampling Probability and Inference, Newcastle University, Newcastle upon Tyne, UK
2012   Statistics Analysis Using SPSS, University of Jordan, Amman, Jordan

Courses Taught
- Discourse Analysis (BA)
- Sociolinguistics (BA)
- Psycholinguistics (MA)
- Semantics (MA)
- Methods of Teaching English as a Foreign Language (BA)

- Pronunciation and Speech (BA)
- Shaping Sounds and Syntax (BA)
- Building Blocks of Language (BA)
- Introduction to Linguistics (BA)
- Semantics (BA)
- Oral Skills (BA)
- Technical and Professional Writing (BA)

Areas of Interest
- Cognitive Semantics
- Corpus Linguistics
- Psycholinguistics
- Second Language Acquisition
- Morphology
- Discourse Analysis

Awards
- University of Jordan, Scopus Highly Cited Researchers Award 2022.
- School of English Literature, Language & Linguistics (SELLL) Postgraduate Publication Award 2015-2016, Newcastle University, UK.

Academic Recognition
- UJ's highest Scopus citation ranking at the School of Foreign Languages. **Accreditation and Quality Assurance Centre** (2020)
- UJ's Highly-Cited Young Researchers, 6th Place, **Accreditation and Quality Assurance Centre** (2018).
- University of Jordan, **Certificate of Merit in Recognition of Academic Excellence** (2013).
- University of Jordan, **First Class Honours** (2010).
- King Abdallah Awards for **Top Ten Tawjihi Students 5th place** (2006).

Funds
- The Development of an Assistive Application Software to Help Children with Autism Spectrum Disorder Acquire Complex Arabic Linguistic Structures in Jordan, 2021-11 to 2033-05 | Contract Scientific research and innovation support fund (Amman, Jordan, JO).

References
- Prof. Dr. Richard Waltereit, Humboldt-Universität zu Berlin, Institut für Romanistik, Berlin, Germany. Telephone: +49 30 2093 5104, email: richard.waltereit@hu-berlin.de.
- Prof. Maggie Tallerman, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne NE1 7RU. Telephone: +44 (0) 191 208 7774, email: maggie.tallerman@ncl.ac.uk.
- Dr. Adam Mearns, School of English Literature, Language & Linguistics, Newcastle University, Newcastle upon Tyne NE1 7RU. Telephone: +44 (0)191 208 3534, email: adam.mearns@ncl.ac.uk.